Are you passionate about educational opportunity? Do you want to learn how to bridge academics and activism through community engagement? Are you interested in learning more about how youth identity development plays out in schools? Are you interested in exploring how Ethnic Studies, Critical pedagogy, participatory research, and community organizing can help support community-based social change in racially and culturally diverse schools?

If so, then enroll in this exciting and dynamic course! Building on a partnership with a local middle school, we will collaborate with students, families, and educators to conduct research and enact action-oriented projects to advance educational justice for historically-marginalized communities.

**Learning Goals Include:**

* Developing **the skills to conduct participatory, qualitative research** as an act of civic responsibility & humanizing liberation

* Applying conceptual frameworks to **examine systemic inequity** as it occurs in the dynamics of schools, classrooms, youth experience, family dynamics, pedagogy, & policy in hyper-diverse school-communities

* Devising and enacting liberatory strategies for **supporting youth, schools, educators, & families**

* **Cultivating networks in the greater San Diego education community** that will lead to further civic engagement and socially responsible post-graduate opportunities

* Gaining insight into the realities, challenges, rewards, and **possibilities of civic professions related to education**

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This course satisfies the Upper Division General Education requirement in social & behavioral sciences, & the diversity requirement. It might also be applied for credit or internship hours to your major or minor. 

Contact Dr. Irene Lara for schedule #: michael.dominguez@sdsu.edu

(Artwork by Ernesto Yerena Mpntejano)